

E-ACT's Pupil Premium Planned Expenditure 2018 - 2019

Barriers to educational achievement
Reading – comprehension (<i>-1 year below reading age</i>)
Attendance and Punctuality
Lack of parental support, ed background
Self Esteem/Confidence
Safe place for/ HW
Transition- readiness
Aspiration (<i>able pupils but only attaining expected levels and not greater depth.</i>)
Time management/Organisational skills
Memory skills
Social skills and behaviour
Exposure to universities, guidance
Financial hardship

Pupil premium strategy statement

1. Summary information					
School	Burnham Park EACT Academy				
Academic Year	2018/19	Total PP budget		Date of most recent PP Review	16.03.17
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	RAB Term 2 October 2018

2. Planned expenditure					
Academic year : 2018 - 2019					
Barrier					
1) Provision for individual needs for KS3					
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	
Establishment of Vulnerable Pupil Unit- Aspire, Enterprise and Ebacc KS3	<p>% of PP students with SEND needs on entry Provision to ensure progress in line with peers in school and nationally</p> <p>Reading a year below expected on entry- catch up</p> <p>Maths a year below expected on entry- catch up</p>	<p>Working with SLT lead External support with Senco and EHCP Aspire and Enterprise groups with Jo and Sue Joint practice Appointment of new Senco Development with Jo Introduced PLC tracker grids in line with KS2 Curriculum Worked with James S to establish coherency and transition between KS2 and KS3</p>	DWH/CM O	£27,336	

	Continue to provide high level teaching and learning CPD for all staff. All pupils receive quality teaching and learning in their classrooms.		<p>Visits to Denham Green LSAs- share good practice</p> <p>Use of lead practitioner primary</p> <p>Develop entry and exit strategy for Aspire</p> <p>QA practices- LWs, model lessons, planning, team teaching, providing resources for Jo and Sue</p> <p>Interventions more speedily in place once slow progress is detected</p> <p>Staff appraisal system to identify needs and tailor a programme to meet them to ensure all staff are</p>		£3,000
Total budgeted cost					£30,336
2) Access to and format of data available to staff					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Effective use of data to ensure progress	External review recommendation that data needs to be made available to MLs and staff in an accessible format that inform effective planning, monitoring, tracking and interventions	<p>Work with EACT and SLT to provide this</p> <p>Agree templates to provide MLs with</p> <p>Staff training on the use of data for planning and holding staff to account</p> <p>Meet with PP lead for Bucks to further clarify ways to provide reliable data- curriculum mapping and training needed for staff</p>		£6,632

Total budgeted cost					£6,632
3) To ensure that 60% of PP children make expected progress at the end of year KS3 and KS4.					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Staff deployment, elimination of non-specialists teaching, recruitment Targeted Interventions	Quality first teaching leads to excellent results. Feedback also leads to excellent results.	Data collected 6 times a year. Triangulations of learning completed 6 times a year (including LSAs)	T and L Team	£5,000
	Use of Boss Maths, Director of Maths and Science, Mastery Maths and English	Pre-teaching of Maths strategies leads to increased confidence in lessons and likelihood of success in learning.	QA practices- monitoring and tracking, action plans Quality of data		£3,000
Total budgeted cost					£8,000
4) To raise attendance to 94% or higher					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Provide attendance admin support. And use of attendance service. Provide transport for students with no travel access to school.	Working with families to build excellent relationships will improve attendance. Run our attendance bus in the morning which last year reduced PA from ___ to ___	Attendance data collected termly (6 times a year) Attainment of all groups analysed.	KAL	£5,000
	Attendance support officer (70%)				£9,631
	Attendance trips and rewards				£5,000

Total budgeted cost					£19,631
5) To ensure home learning is completed					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	8:40 start to the academy day	This learning time offers further opportunity for feedback. Which has been well proven to accelerate progress. Home learning accelerates progress on average by 2 months (EEF 2018)	Regular monitoring of provision (6 times a year plus drop ins)	JSI/SPE	
	Hegarty maths				
	Boss Maths Doddle				£3,000
	After school clubs/lunchtime homework clubs				£1,000
Total budgeted cost					£4,000
6) To ensure learning behaviours are excellent from the very start of the day.					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
L	Breakfast club staff (70%)	A good start to the day ensures extended opportunity for feedback and also increased opportunity to self-regulate and ensure school begins calmly and with purpose.	Regular monitoring of provision	KAL	£2,027
Total budgeted cost					£2,027
7) To ensure children have high aspirations and a rich school experience through arts participation.					

	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Into University work	Arts participation accelerates progress on average by 2 months (EEF 2018)	Support will be provided for Risk assessments and the organisation of the trips (including extra adults) SLT lead for PP to ensure that 1:1 interviews for all PP pupils in years 8 and 9. SLT lead for PP Monitor option and pathway choices for PP and non PP pupils.	HOYs	
	Continue to provide all PP pupils with careers guidance and advice. Continue careers interviews for all PP pupils in year 8 before selecting their options for KS4 study. All year 10 PP pupils continue to have careers interviews. Vulnerable year 9 and 11 PP pupils to have careers interviews as required. Provide all pupils with enrichment experiences to guide them.				£4,260
Total budgeted cost					£4,260
8) To ensure children are lifelong learners who love learning.					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Trips and Visits	Our children rarely have the opportunity to visit places outside of the school catchment area. Doing this provides them with context for their subject learning and also enriches their learning experiences.	Support will be provided for Risk assessments and the organisation of the trips (including extra adults) Monitoring of all spending by HT to ensure resources are only purchased when required. Subject leaders to conduct resource audits for their curriculum areas.	CMO HOYs SPE	
	Curriculum enrichment After school clubs Offer a full range of educational visits and activities across all year groups to enable PP pupils to access to these opportunities, particularly curriculum based activities.				

			SLT lead for PP to monitor PP pupils' attendance at trips and activities.		
	PP children fully funded - 70%		Ensure HODs are aware of PP pupils who may need support and request		
Total budgeted cost					Cost included above
9) To ensure MH issues are dealt with effectively and managed well by staff and children.					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Continue to provide support and mentoring for vulnerable pupils including learning mentor, attendance welfare, educational Psychologist, and peer mentors. (70%)	Behaviour intervention accelerates progress on average by 2 months (EEF 2018) Social and Emotional learning intervention accelerates progress on average by 4 months (EEF 2018)	Regular monitoring of provision and assessments	KAL	£10,560
Total budgeted cost					£10,560
10) To ensure children can communicate their needs and wants articulately.					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost

	Continue to provide support and mentoring for vulnerable pupils including learning mentor, attendance welfare, educational Psychologist, and peer mentors.	Social and Emotional learning intervention accelerates progress on average by 4 months (EEF 2018)	Regular monitoring of provision and assessments using self-esteem scales alongside academic progress (STAT)	HOYs	£4,820
Total budgeted cost					£4,820

11) To ensure excellent learning behaviours across the academy					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	Behaviour trips and rewards	Behaviour intervention accelerates progress on average by 3 months (EEF 2018)	<p>Self-esteem scales will be completed and used as assessment tool.</p> <p>Regular monitoring of provision (6 times a year plus drop ins)</p> <p>Observations show 80% of children showing excellent learning behaviours.</p> <p>Training, support and development</p> <p>Appointment of behaviour lead.</p>	KAL	
	Behaviour intervention (Thrive)				
Total budgeted cost					Cost as above
12) To ensure speech and language progress is rapid leading to children reading at their chronological age.					
	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost
	SALT therapists (70%)	EYFS intervention accelerates progress on average by 5 months (EEF 2018)	<p>Data collected 6 times a year.</p> <p>Triangulations of learning completed 6 times a year (including LSAs)</p>	DWH	

		Literacy intervention accelerates progress on average by 3 months (EEF 2018)			
Total budgeted cost					£3,000

3. Review dates and expectations

All provision is reviewed at least termly (6 times a year) at data drops and as part of the Regional Achievement Boards held at each Academy each term.

If children have not met the expected standard or made the expected progress then they will be discussed at pupil progress meetings and more appropriate provision will be put in place to ensure that they make better than expected progress.

Throughout the year additional resources will be purchased from the PP budget to ensure that it is spent in its entirety on PP children.

Total budget cost £90,266

Expected Income £89,623.33