

## Year 7 Catch Up Premium 2017/2018 (£8500)

The Literacy and Numeracy catch up funding gives the academy additional funding of £500 for every student in Year 7 who were well below expected progress in reading and/or maths at the end of Key Stage 2.

The funding is calculated by data from the school census and provisional results from the previous year's national curriculum assessments at Key Stage 2.

Our academy uses the funding to support students dependent on their needs. Most students will be involved in at least one of the interventions. Programmes are chosen which are the most effective for the individual students.

### Literacy

<b>Intervention 2017/18</b>	<b>Expected Impact</b>
<b>Lexia</b> Lexia is designed to support classroom instruction by providing children with individualised, independent practice in the six essential areas of reading instruction including; phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension. Students are time tables to two hours of Lexia every week as part of their personalised curriculum	All students taking part in Lexia complete the course and graduate off the program – All students to make a minimum of 6 months progress in 3 months.
<b>Aspire (Part supplemented)</b> We have created a personalised curriculum for students who are deemed 'not secondary ready'. This class has specific, daily, accelerated interventions to get students back on track for success.	All students make progress that is 20% greater than their peers
<b>Trugs</b> Trugs is a system based on a synthetic phonics structure to allow anyone, who can themselves read, to help a child/student to progress their level of reading. The trugs card games are deliberately designed with children and students in mind – in other words there is no mention of phonics, or letter clusters in the actual card games. The supportive literature gives all the details necessary, keeping the card games as an enjoyable way to practise the phonics being taught. Identified students are taken for one-one or small group Trugs sessions every week during tutor time.	All students make progress that is 20% greater than their peers

<p><b>DEAR Time</b> DEAR is classroom time set aside for teachers and students to Drop Everything and Read. The goal of DEAR is to encourage independent silent reading for extended periods of time on a daily or weekly basis. Students choose the book they wish to read based on interest and ability. All students have been provided with a reading book of their choosing and we take 5 minutes from every lesson for DEAR time.</p>	<p>Encourage independent reading and joy of reading for all students involved.</p>
<p><b>Primary Teacher Support (part supplemented)</b> We have employed a Primary school teacher two days a week to help us design and deliver a curriculum that quickly closes gaps for students and prepares them for literacy and numeracy in a secondary setting.</p>	<p>Students reach chronological reading ages  English progress in line with peers  Maths progress in line with peers.</p>

## Numeracy

<p><b>Time Table Rock Stars</b> In either paper form or online, Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.  Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practiced every third week or so.  This format has very successfully boosted times tables recall speed for hundreds of thousands of pupils over the last 7 years in over 4500 schools - both primary and secondary - worldwide.  Students do 3 minutes paper based TTRS every day.  Students access 50 of online practice/competition for TTRS every week.</p>	<p>100% of students improve their times tables recall skills – accuracy and speed.  Students to make 2 sub levels progress in a term.</p>
<p><b>Primary Teacher Support (part supplemented)</b> We have employed a Primary school teacher two days a week to help us design and deliver a curriculum that quickly closes gaps for students and prepares them for literacy and numeracy in a secondary setting.</p>	<p>All students to make a minimum of 6 months progress in 3 months.</p>