

Year 7 Catch Up Premium 2016/2017 (£17,000)

The Literacy and Numeracy catch up funding gives the academy additional funding of £500 for every student in Year 7 who were well below expected progress in reading and/or maths at the end of Key Stage 2.

The funding is calculated by data from the school census and provisional results from the previous year's national curriculum assessments at Key Stage 2.

Our academy uses the funding to support students dependent on their needs. Most students will be involved in at least one of the interventions. Programmes are chosen which are the most effective for the individual students.

Year 7 Literacy and Numeracy Review of Impact 2016/2017

Literacy

Literacy Intervention 2016/2017	Review of Impact
Working with our literacy co-ordinator we have created a programme that addresses any gaps in writing skills and are now moving into our second phase which addresses the reading skills of all students.	Literacy co-ordinator seen an improvement in progress grades with 100% making expected progress and 60% of the students in English reading and writing grades in end of term assessments making more than expected progress. Intervention to continue in 17/18.
In addition we have supplied all students with a reading book of their choosing and have taken a lesson a week for library lessons in Y7.	Impact was successful in engaging students in books aligned with their interests. 90% aligned with interests according to student survey. Intervention to continue in 17/18.
The Assistant Principal (Inclusion) has hired a Reading Recovery teacher to work with our 14 most vulnerable readers withdrawing them from their classes for 20 minute intervals. In addition, LSAs work one to one with 10 other students who have a reading age below their chronological age.	Reading ages of all students involved improved. Intervention to continue in 17/18. 80% of students made 6 months improvement on their reading age on the 3 month program.
Lastly we have created an intervention programme which has been interweaved into Enrichment time, which is aimed at 16 students with low levels of literacy where they are paired with able year 9 students in order to develop a love of reading and language through a range of different mediums, including trips and visits to primary schools.	Enrichment is to continue in 17/18 but no longer in the form of Lesson 6 on a Friday. However the peer mentoring programme of reading will continue in form time in 17/18. 100% of students evaluated that they benefitted from the reading mentors.

Numeracy

Numeracy Intervention 2016/2017	Review of Impact
<p>An initial list of 40 Year 7 students have been identified based on their KS2 test scores. These students will be withdrawn from Maths lessons once a week in small groups. Over twelve weeks they will be part of a tailored support programme focusing on numeracy skills delivered by Maths teachers.</p>	<p>This will continue in 17/18. Maths withdrawal lessons also evidenced improved numeracy across the twelve weeks of the programme. To continue in 17/18.</p>
<p>In December 2016, we used KS2 data, internal assessments and online GL assessments to identify Year 7 students in need of catch up. 46 students were identified in December and split into four groups. These groups are now being withdrawn from their Maths lesson once a week. Over twelve weeks they will follow tailored support programme focusing on numeracy skills delivered by Maths teachers</p>	<p>The second phase of the withdrawal, using a wider range of data, including GL Assessments, were effective in identifying which students were required to continue, or start, the withdrawals as necessary. Will continue in 17/18.</p>