

## **Welcome to Inclusion**

Our vision is to develop in all students the skills and confidence to be able to learn effectively knowing that each person learns in his or her own way, in his or her preferred style and with an understanding that all barriers to learning can be overcome with determination, hard work and commitment. It is this message which is embedded in the mind-set of our staff and students in the Inclusion Team at Burnham Park.

*“We need to give each other the space to grow, to be ourselves, to exercise our diversity. We need to give each other space so that we may both give and receive such beautiful things as ideas, openness, dignity, joy, healing, and inclusion.”*

*Max de Pree*

## **Key objectives**

- The inclusion agenda should be at the core of all that we do, not an add on but a starting point
- Differentiation for learners with additional needs must be at the centre of learning and teaching across the Academy
- Inclusion should not seek to disempower but rather equip students with the skills so that they can achieve greatness

Additional Needs Co-ordinator – TBA

Nurture Co-ordinator – Ms Jo Livesley & Miss S Brinkley

EAL Provision – TBA

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We deliver a range of courses to suit the needs of students with additional learning needs. Students who are identified as needing additional support may have in class support to support them with accessing the curriculum or may alternatively have an amended timetable accessing some mainstream lessons, with focused nurture group or EAL lessons to allow students to develop the skills and prior knowledge necessary to access the mainstream curriculum in the future.

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## **Enrichment**

We offer an Inclusion homework club for students each (day TBA) after school, run by Miss Livesley and Miss Brinkley and the team.