

Pupil Premium Strategy Statement 16/17

1. Summary information					
School	The E-ACT Burnham Park Academy				
Academic Year	16/17	Total PP budget	£150,971	Date of most recent PP Review	
Total number of pupils	438	Number of pupils eligible for PP	154	Date for next internal review of this strategy	

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 5A* - C incl. EM (2015-16 only)	23%	64.7%
% achieving expected progress in English / Maths (2015-16 only)	/	75.8% / 73.4%
Progress 8 score average		0.12
Attainment 8 score average		52

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor literacy skills)

A.	Poor literacy skills
B.	To improve attendance
C.	Low aspirations

External barriers (issues which also require action outside school, such as low attendance rates)

D.	High PA figures
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4. Desired outcomes (desired outcomes and how they will be measured)		Success criteria
A.	For students to increase their knowledge in reading thus improving performance in all subject areas.	Students predicted grades increase
B.	To arrange provision of collecting students to be prompt to school and have breakfast, in order to be ready for the day.	90% of pupils are on time or early

5. Planned expenditure					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise achievement in the core subjects (English, Maths and Science) to ensure success in KS4 public examinations.	LSA support and intervention groups in English and Maths/additional teaching support for Science. Additional teaching and support for core subjects core subject Additional Maths interventions	Target intervention will allow pupils to be in line with their peers at their differentiated pace (SEN/EAL) at prior attainment.	<ul style="list-style-type: none"> Conducting learning walks SIMS to document the three waves of intervention PM and LM of staff involved 	JHG HoY HoD	September 2017
Total budgeted cost					£2,750 (morning sessions)
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
EAL co-ordinator appointment, to provide EAL support for increase in Early proficiency in English.	To provide support for EAL pupils and offer a link between parents and the Academy.	To allow pupils whose first language is not English to be able to access the curriculum the same as others.	<ul style="list-style-type: none"> Customised KS3 curriculum Learning walks LSA support for KS4 students 	DWH	<ul style="list-style-type: none"> Assessments on students Increased attainment On or above target for core subjects
Total budgeted cost					£19,952

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve attendance/PA figures in line with national expectations	To arrange provision of collecting students to be prompt to school and have breakfast, in order to be ready for the day.	To provide free transport would encourage pupils to attend Behaviour Managers	<ul style="list-style-type: none"> • Phone calls home • Intervention programmes • Use of PP budget • Target specific students 	KAL	August 2017 Review to assess whenever needed for 2017/18
Provision of part time counsellor to support young people who either self-refer or are referred through emotional trauma or as part of their support plan.	Arrange interviews to explore the viability of various counsellors to assess needs of students.	PP pupils gain access to counsellor increasing engagement with school.	<ul style="list-style-type: none"> • Timetabled sessions with vulnerable students • SMSC during tutor times to raise profile of opportunity for 1-2-1 counselling 	KAL	August 2017 Review to assess whenever needed for 2017/18
Total budgeted cost					£26,700

6. Review of expenditure				
Previous Academic Year				
i. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Ensure students are in a stable and nurturing learning environment. Improving the attendance of vulnerable pupils.	Establish a Vulnerable Pupil Unit – The Beeches	Improved attendance of vulnerable pupil and a safe environment for these pupils to learn in. Whilst being able to express their concerns and receive support and guidance on all aspects of social and emotional development, alongside educational progress.	This approach proved exceptionally successful and the Academy will have to increase this provision in 2017/18 to ensure wider access to all pupils in all Key Stages.	£31,207
Maintain Student Support Team, re-establish the internal exclusion room.	Staffing the internal exclusion provision.	Enable the pupils who have been excluded from their timetabled lessons a positive learning environment. Staff within to help pupils to understand what is required to be ready to learn and support to work towards achieving their goals. This will allow for reintegration into timetabled lessons and reduce the risk of external exclusion/ off site alternative provisions.	Clear timetabled staff with strong behaviour needs to be planned for 2017/18 to ensure this provision is more successful and supportive.	£23,828
ii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Careers advice and guidance for pupils.	Additional support to enable pupils to link their study with their futures, as well as providing work experience placements.	Raising aspirations with the provision of a schools careers/work experience officer, alongside support from a Connexions advisor.		£2,361

7. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.